Non academic information form manchester

I'm not robot!

STUDENT COUNSELING SERVICE

Pre-Counseling Form- PART-A

The information in Part A is requested for record-keeping and statistical purpose, it will not be used outside the Service in anyway that identifies individuals. All the information you provide is covered under the terms of the Data Protection Act.

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Are You	Under Graduat Graduate Other	e		-12		
Current Year						
Address (if different from College)				Telephone Number		
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E.mail	2.5		13			
Can we contact you by E.mail?			Yes / No			
Which is the best way of contacting you?			E.Mail / Phone			
Referral: Who su	iggested that you	came to se	ee a Counse	:Bor?		
No-one (Self R	eferral) F	aculty				
Friend Supervisor						
Family Member Other Acad			emic			
Partner						

Date:	Signature		
(To be filled in by the Counselli	ing Service)		
Appointment Arrangements Made:	Signature		

IMPORTANT

This document is for information only, it is a copy of the Non-Academic information Form that you are required to complete ONLINE to be considered for a place of Manchester Medical School in 2016. You may wish to use this document to help prepare your responses in advance of the online form becoming available between 14th September 2015 and 23:59 (GMT) on 31th October 2015.

Manchester Medical School: Non-Academic Information Form

Instructions

Some of the information that you provide on this form may be very similar to that which you have already written in your UCAS personal statement. You must still provide the information on this form as our decisions for shortlisting for interview will be based on what you have written on this form and not what is included in your personal statement. Please do not simply cut and paste sections from your personal statement.

L. Personal details

Please ensure that you enter these details accurately so that we can link this form to your UCAS application.

- Forename
- Surrame
 Date of birth
- Date of birth
 UCAS ID
- Email address

2. Experience in a carring role

Please provide details of one or two (not more than two) caring roles that you have undertaken, preferably within the last 3 years. Describe how you have helped or provided care for an individual, or individuals, on a regular basis. You may use an example from your work experience (paid or voluntary), charity or community work, life at home, school/college/university, or from extraourricular activities. If you see an example from your home life then it needs to demonstrate a level of commitment well above what would normally be expected from someone of your age. Do not include shadowing or observation of practice. We are looking for activity that demonstrates regular commitment to caring rather than one-off incidents.

Text box limited to 1100-characters (about 200 words).

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What are the non academic activities.

The Non-Academic Information Form is a significant part of Manchester Medical School and so have several of our doctors and medical students at MasterMedPrep. We know exactly what they are looking for and if you have any questions about the Manchester non-academic form then please do get in touch! Top tipsBe honest - if you are caught making stuff up then you will be removed from the application process and it is not worth it! Do not plagiarise or self-plagiarise - do not copy anyone else and do not just copy and paste your personal statement! Use structured reflection - use the STAR method for writing responses. It is key that you reflect on what you gained from your experiences with reflection is preferable to listing your achievements and experiences. Get it checked by someone else - it could be your parent, it could be your friend, it cou same. It is important that you use this opportunity to be unique and memorable. Below you will find my actual successful Manchester Non-Academic form. I have even left in the spelling and grammar mistakes! Experience in a caring role of 14. My main caring role has been volunteering in a care home since January 2014 and I feel the longevity of this experience has really helped me to get a lot out of it. I have seen the patient journey from residents first being admitted into the home to, sadly, the death of a resident who I used to take out of the home to the local park which he really appreciated. My more recent roles have been helping to feed a very disabled lady who does not speak or understand English; playing games with the residents are so appreciative of a young person taking an interest in their lives and this is very motivating. I have also shown caring qualities through my volunteering at a "Royal Voluntary Service" café in a fracture clinic. I served people in the clinic, often having long and meaningful conversations with them and relating to patients from a non-medical point of view. Hobbies and interests: I have worked every weekend from August 2014 to October 2015 as a retail sales assistant and this has been an amazing opportunity. Working has made me use my time efficiently, balancing hobbies and family with work and studying. It has also built my confidence in approaching people and has built my leadership skills as I have helped to train new staff. I have recently left this job and now set up as a local GCSE maths and science tutor as I feel this plays well to my strengths and it will enable me to have more time for studies this year. Apart from working and studying I think that it is very important to me so I always ensure that I have quality time to see them. Also, I enjoy playing cricket and rugby and have played in teams in both of these sports. The main ways I enjoy to unwind is through sport especially running, socialising and with the odd James Bond film. I have a passion for skiing and sailing, having qualifications in both of these sports. Team working: Sport is a great unifier and I particularly enjoyed my time playing rugby and made some great friends outside of school through the sport. Sport has shown me that working together can achieve great things and make you feel part of something bigger than yourself. In 2013 I worked as part of a fundraising team to raise money to support activities for underprivileged children. We did this by completing the "Three Peaks Challenge"; working together to climb the highest mountain in England, Scotland and Wales - all within 24 hours. This challenge within 21 hours and some very bad weather conditions on Ben Nevis showed us vital our planning was and the need to work together to navigate efficiently. Last summer, I led an "NCS" team in a month-long, self-funded project, building a sensory garden for the disabled. This demonstrates that not only am I a good team player, but also a strong leader who can win the support of a group of people. Motivation for medicine: I enjoy problem solving and I also have a good ability at relating to people in an empathetic and sensitive way and it is the combination of these factors that drives me to become a doctor. I have been privileged to experience today's NHS first hand, observing doctors in my local hospital and in general practice. Both situations, together with extended volunteering in a care home, have given me some direct, hands-on experience, which has strengthened my eyes to the brilliant work that doctors of all fields do every single day and I would love nothing more than the opportunity to reach a level of skill and care I observed. I am determined to become one of "tomorrow's doctors" as becoming a doctor has got to be one of the most fascinating, rewarding and purposeful careers. Studying medicine would give me an unique opportunity to be able to combine a high level of science and academia with being able to help and work with people every day; this is unrivalled in any other career. I want you to think about what would you improve about the Manchester Non-Academic Information Form answer that I wrote in 2015. What do I think I did well? The spelling and grammar is largely good. There are a couple of mistakes. I managed to reflect to some degree and relate my experiences back to answering the question. I have shown my uniqueness and personality in my answers. What do I think I could have improved on? Do not abbreviate unless you have to. 'NCS' should be 'National Citizenship Service (NCS)'. I could use a more clearer defined reflection structure like the STAR framework. Language could have been tightened with some incorrect use of tenses. Still confused? Get in touch if you want any advice at all - we're a friendly bunch! What kinda things are people putting for each section of the form? Can I just say the same things I said in my personal statement? What kinda things are people putting for each section of the form? Can I just say the same things I said in my personal statement? What kinda format are people writing in in too, the same way as the PS? Is this medicine? I'm pretty sure if it is lifeofamedic said that you need to be more detailed than a ps for style of it as otherwise they would just look at the ps which they don't predominantly. I think the content would be similar although you get more space so can expand a bit more and the headings may lend themselves more to talking about particular things some of which you may not have fitted in the ps (Original post by DGeorge 13) Is this medicine? 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I'm pretty sure if it is lifeofamedic said that you need to be more detailed than a ps for style of it as otherwise they would just look at the ps which they don't predominantly- I think the content would be similar although you get more space so can expand a bit more and the headings may lend themselves more to talking about particular things are people putting for each section of the form? Can I just say the same things I said in my personal statement? What kinda format are people writing in in too, the same way as the PS? Yes, that's correct. The form for dentistry and Medicine is the same, the only difference is in the first section where you are asked about "dental work experience". Use the experience from your PS, but do not copy the phrases from it. There's more info about what to include in each section here: (Original post by lifeofamedic) Yes, that's correct. The form for dentistry and Medicine is the same, the only difference is in the first section where you are asked about "caring experience". Use the experiences from your PS, but do not copy the phrases from it. There's more info about what to include in each section here: Alright, thanks for the advice!

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